

**Charleston Southern University  
Curriculum Committee Annual Report**



**ACTIONS TAKEN BY THE CURRICULUM COMMITTEE**

**LEVEL 1 ACTIONS**

**I: CATALOG CHANGES AND COURSE REVISIONS :**

**BEHAVIORAL SCIENCE/PSYCHOLOGY:**

PSYC 223<sup>2</sup> Adulthood and Aging. Class was converted to 200 level from 300 level years ago, but SLOs and course rigor remained more appropriate to 300 level course. Course is reverting to previous 300 (PSYC 322).

**BUSINESS:**

ACCT 210: Principles of Accounting I. Change ~~pre~~ from MATH 111 to MATH 105.

BUSI 305: Business Finance. Add MATH 213 as ~~pre~~ option in lieu of ECON 224.

BUSI 481: Business Ethics. Delete BUSI 336 from ~~pre~~. Students now must be admitted to S.o.B. and have completed ENGL 112.

BUSI 485: Business Strategy. ECON 224 deleted as ~~pre~~

ECON 224: Business and Economics Statistics. Replace ~~pre~~ of MATH 111 or higher with COIN 209 (or higher) with MATH 105/higher and COIN 209/higher.

MRKT 410: Market Research. Add MATH 213 as ~~pre~~ option in lieu of ECON 224.

BUSI 361, 362, and 363: Change title to Entrepreneurial Action (3), and revise pre-reqs to "Approval of Instructor" (from Jr/Sr S.o.B major standing). ~~Ch~~ in course name to . . . reflect change in national organization's name from SIFE to ENACTUS (Entrepreneurial Action~~s~~)." ~~Ch~~

MRKT 310<sup>2</sup> Principles of Marketing. Streamline ~~pre~~ by removing ACCT 210 and ECON 211, adding Math 105/higher and ENGL 102 (wise: Junior standing and admission to SoB, or approval of instructor).

MGMT 310<sup>2</sup> Principles of Management. Change ACCT 211 to ACCT 210 with C or better; add Junior standing and admission to SoB or instructor approval.

**CAPS:**

ECBA 303: Business Finance for managers. Add ~~pre~~ of ECBA 202.

ECBA 307: Business Communications. Add ~~pre~~ ENGL 111 & 112.

ECBA 401: Business Ethics. Add ~~pre~~ of ECBA 301.

ECBA 402: Human Resources Management. Add ~~pre~~ of ECBA 301.

ECBA 403: Organizational Behavior. Add ~~pre~~ of ECBA 301.

ECBA 404: International Business. Add ~~pre~~ ECEC 203 and 204.

ECBA 406: Business Policy. Add course requirement ~~not~~ to be taken in last term.

**CHRISTIAN STUDIES/RELIGION:**

RELI 204: Homiletics now CHST 204: Biblical Teaching and Preaching. The title has been made more accessible to encourage students to take the class.  
CHST 209: Change the title of the course to "Survey of Christian Education Administration"; add additional qualifier to description.  
CHST 417: Change title of course to "History of Christianity in America."

COINS:

COIN 217: Visual Basic Programming. Revise MATH 111 from pre to ce req.

COIN 235: Introduction to Computer Science. Add instructor's permission to pre-requisites.

COIN 322: Multimedia. Delete COI





POLI 455: Senior Thesis. (1). Pre: POLI 450, approved statistics course, and 91 hours college credit. "This course is a required capstone research experience for all political science majors. It is intended to reinforce research and writing skills, to promote critical thinking, and to engender creative analysis of political science  
L V V X H V «

POLI 499: Political Science Senior Seminar. (1). Pre: POLI 450 and senior status in program. "This course is a capstone seminar required of all Political Science majors. Through interaction with professionals from the local area, this course will allow students to explore opportunities in govern service, the legal profession, graduate study, and other careers in the field. Class discussions will also consider the interaction of a Christian worldview with matters of public  
S R O L F \ «

HIST 430 and POLI 430: Current course "HIST 420 spans the entire length and breadth of the history of American diplomacy. This is too much material for one course; breaking it into two courses will afford the opportunity for more effective student learning. HIST/POI 420 will be revised to cover the history of American diplomacy 1775-1945, and a new course (HIST/POLI 430) will be created focusing on 1945 to the present." (see revision HIST/POLI 420 above)

#### LVA/COMMUNICATIONS:

COMM 323: Acting for the Camera. Change previously approved Special Topics course to regular catalog course due to student interest and rotation.

#### SCHOOL OF NURSING/HEALTH PROMOTION:

HEAL 304: Community Immersion Experience (3). Pre: Completion of all 200 level HEAL or NURS classes with C or better and Director approval. "This course provides students with hands-on experience in planning, teaching, coordinating, and implementing health and fitness activities and programs for  
F K L O G U H Q D J H V W R «

HEAL 311: Alternative and Complementary Therapies in Healthcare (3). Pre: Junior. Status. "This course introduces student to selected alternative and complementary therapies used and discussed in healthcare today. The student  
Z L O O L Q Y H V W L J D W H D Q G H Y D O X D W H W K H O L W H U D W X U

HEAL 100<sup>2</sup> Essentials of Health Promotion (3). No PreReqs. "Essentials of Health Promotion introduces the student to the core competencies exhibited by health education and promotion professionals.  
H I V V L R Q D O V « 7 K L V F R X U V H U H S O I  
102.

HEAL 300<sup>2</sup> Informatics for the Healthcare Professional (3). Prereq COIN 209. "This course will focus on informatics relevant to healthcare, basics of computer concepts, networking, security and privacy, and information competency. Computer uses in healthcare, software skills necessary for professional career  
G H Y H O R S P H Q W D V Z H O O D V F O L Q L F D O L Q I R U P D W L F V Z

#### KINESIOLOGY:

KINE 271: Clinical Examination and Diagnosis: Medical Conditions. (3). Pre Req: Admission to Athletic Training Program; KINE 205 (B or higher); BIOL 226 and 227 (C or higher). "First in a series on Clinical Examination and Diagnosis techniques utilized in practice of athletic training." Needed for





involvement in various wars (from the Civil War to the present), such as we know them, to the reaction on the home front and the historical response and artistic portrayal of those wars. We will consider what the depictions in literature and film of the various American wars say about our culture, our nation, and our use of narrative arts to cope and react. Additionally, we will consider these responses to war from a Christian perspective: as Christians, what should our responses be? What do we make of our society's attempts to remember wars and to memorialize them in art and entertainment? Students may either take the course as HIST 4B



## LEVEL 2 ACTIONS

### BEHAVIORAL SCIENCE/SOCIOLOGY

#### Creation of new emphasis in Sociology: Human Services:

Curriculum approved the new emphasis in Human Services in Sociology. This is a blended program between traditional ~~on~~ site classes and online classes. It is described as a path of study designed for students in sociology who are intending to enter the ~~work~~ ~~market~~ immediately after graduation. This career path would prepare them for immediate entry into jobs into the helping professions and later entry into graduate study in public administration or human services. This emphasis would provide real-world skills in such areas as management, accounting, business ethics, marketing, and human resource management." To that end, "the Behavioral Sciences Department and the College of Adult and Professional Studies propose a blended program of study using courses ~~from~~ both on campus and ~~on~~ line courses." The sociology major with a human services emphasis would include: 17 hours on site traditional Sociology classes; 1 new intro online course (SOCI 375; Intro to Human Services); and 15 hours of classes from the Organizational Management (ECBA) curriculum, for a 35 hour major beyond the core.

### BIOLOGY

The General Emphasis is revised in terms of hours: required hours will change from 56 required to a range of ~~45~~ 46, moving the curriculum more in line with other SC universities; no longer requires a minor. BIOL 241 and BIOL 241L now required; BIOL 201 & 201L, 203 and 203L no longer required.

The Pre-Professional Emphasis is revised to decrease hours: required hours decrease from 77-79 hours to 57 hours, allowing students to graduate on time, and moving the curriculum more in line with other SC universities. 1 Biology elective now required; following required courses no longer required: BIOL 201, 201L, 203, 203L, CHEM 311, 312, PHYS 201, 202.

The Wildlife Emphasis is revised: to better prepare students to possibly meet certification with Wildlife Society. Added required courses include MATH 130, BIOL 220, 220L, 241, ~~241L~~, 462L, BUSI 336, 481. The following previously required courses were deleted: BIOL 201, 201L, 203, 203L, 323, 323 L, POLI 201. Other required courses were now included in list of electives.

### SCHOOL OF BUSINESS

Creation of a minor in Management: the minor in Management will be 18 hours. 15 hours of minor studies, to include ACCT 210, MGMT 310 and MGMT 340, and two more courses from an approved list (MGMT 320, 330, 331, 370, 411, 420, BUSI 481); a 3 hour elective from an additional approved list (ECON 211, 452, ACCT 211; BUSI 314, 315, 455, 305, 336, 412, 415, 363, MGMT 310, 350, 410) Students s

**RELIGION/CHRISTIAN STUDIES**

**The Department of Religion changed its name to Christian Studies and implemented several changes:**

Change name of degree from BA in Religion to BA in Christian Studies;  
Require majors to take Hermeneutics for major core;

**Increase requirements for Political Science Major:** raise requirements for the Political Science major by 5 hours from 30 to 35 through addition of two hour seminars (455-Senior Thesis; 499-Senior Seminar) and one three hour class on Qualitative Research methods (POLI 450).

**Increase Requirements for History Major:** the number of hours is increased from 33 hours to 40 hours. A thesis requirement is also added.

**Remove European/American Emphases in History Major:** students will now follow

## OTHER ACTIONS

### 11 September 2012 Meeting:

The question was posed to the Committee whether current programs becoming also available as online programs should be reviewed by the Committee. In discussion, the Committee decided that so long as the curriculum itself the learning outcomes, primary assessment measures, descriptions, and so on did not change, then the new delivery methods and gauging whether those were appropriate to the given course of study should be left to the purview of the deans and chairs.

### 13 November 2012 Meeting:

The Registrar, Ms. Amanda Sisson, discussed the need to revise the Policy (Rules and Regulations For Challenge Exams) with Committee members. Also, the cost of taking a Challenge Exam is now \$35.00. After a brief discussion the revision was approved to amend item #4 of the policy to state the following: "A Challenge Exam must be completed by midterm of any term the student is registered."

Additionally, the Committee voted to endorse the request by the Admissions Committee and Admissions Task Force to incrementally increase minimum standards for incoming students.

### 21 March 2013 Meeting:

The Committee noted that when a dean is the sole representative of a college or school, she or he may be granted voting membership in the committee by the Chair and VPAA until other membership is appointed.

A Level 2 request presented by the Dean of Humanities and Social Sciences, Dr. Keith Callis, calling for the implementation of a Language Requirement was tabled for a point of order; the requirement has already been approved by Curriculum and by the Faculty at large, and so therefore the Committee does not need to reapprove the curricular action presented. However, the Committee did review and Dr. Callis' plan for implementation and upon motion, second, and call to vote, the Curriculum Committee unanimously endorsed Dr. Callis' plan. Dr. Callis' plan does differ from the plan originally endorsed by faculty in 2007 in that students gain core credit with the second language class rather than the third.

### 9 April 2013:

The Committee revisited the endorsement of Dr. Callis' Foreign Language Requirement plan, noting the difference in what was originally approved. The Committee decided on endorsement pending review by the Dean Council. However, the Committee also observed that offering a 2 class (6 hour) language requirement in Greek or Hebrew had also been previously passed.

In the subsequent Dean's Council, Callis' plan (language required through second semester, starting Fall 2014) was debated and its merits discussed. Some deans were still worried about the addition of an additional 3 hours but were interested in the possible development of a cultural studies one semester language class to replace the current translation courses. No agreement was reached.

Revision to the proposed revision to the Satisfactory Academic Progress was discussed in the April meeting and endorsement was offered pending future revision by the Senate to ascertain NCAA rules and compliance. Subsequently, Members of the Faculty Senate met with the CSU NCAA compliance officer Mike Hammond to discuss the impact of a change in Satisfactory

Academic Progress. The submitted version is slightly edited and later endorsed electronically by the Committee. The new required progress is:

Hours Attempted *	Cumulative Minimum GPA: [GPA is not "rounded up"]
1 - 59	1.80
60	

## Policy R-16

Title: RULES AND REGULATIONS FOR STANDARDIZED SUBJECT EXAMS

Number: R16a

Date of Inception: March 16, 1987

Purpose: To establish and update CSU policy regarding the awarding of credit for standardized subject examinations ("CSU" examinations such as CLEP, DANTEs, Regents, etc.).

Regulations for Standardized Subject Exams:

1. Only Charleston Southern University students of record may receive credit for standardized subject exams. Visiting, transient or other degree students are not awarded outside credit of any type
2. A student may request permission to take standardized subject exams at established testing centers during any term with the exception of the term in which the student graduates.
3. Exams must be recognized by the American Council on Education for college credit, and an approval form with the signatures of the department chairperson and the registrar is required prior to taking subject examinations. This will insure that the credit will be applicable and acceptable at CSU and will indicate how it will apply to the student's current degree plan.
4. No student may take a standardized subject exam for a subject that has already been attempted and a grade has been received from CSU (i.e. All grades including grades of "F," "FA," "I," "WP," "W," "WF," and "AU.").
5. A student may not earn non-traditional credit (such as the CLEP) for earlier classes in a sequence when credits have already been earned in later courses; however, chairs may authorize the non-traditional credit in certain circumstances.



6. Credit awarded for approved standardized subject exams will not include grade points, will not affect the Grade Point Average (GPA) and may not be used to meet residency requirements. A minimum score, which must be equivalent to a grade of "C" or higher, is required to receive credit for any approved standardized exam. The minimum score will be indicated on the approval form.
7. New and current degree-seeking undergraduate students at CSU may receive a maximum of thirty credit hours for any type of approved subject exams (see Policy R-5 for restrictions).

By action of the Curriculum Committee, March 16 1987 (under "Rules and Regulations for Challenge Examinations"R-16) and revisions approved by the Curriculum Committee on November 19, 1993, November 14, 2000 and February 2013.

## **Policy R-4**

Title: SATISFACTORY ACADEMIC PROGRESS/ ACADEMIC PROBATION,  
SUSPENSION & EXPULSION

Number: R4

Date of Inception: May 4, 1984

Purpose: To establish and maintain criteria for satisfactory academic progress, academic probation, suspension and expulsion.

Probation

Once a student has been placed on suspension, he/she may not remove the suspension status by taking courses at another institution. If the student takes courses at another institution while suspended, they will not be transferred into CSU. A student wishing to return after having been suspended must complete an Application for Admission (for readmission approval), with Enrollment Services.

#### Expulsion

After returning from academic suspension, a student will have one major semester to meet the satisfactory academic progress scale. Failure to do so results in permanent expulsion from the University.

Approved by the Curriculum Committee on May 4, 1984. Subsequent revisions approved on April 11, 1991, and January 24, 1995, by the Curriculum Committee, and on November 13, 2000, November 25, 2008, April 24, 2012 by action of the Faculty Senate. Revised May 2013 by the Curriculum Committee, Faculty Senate and the Admissions Committee.

---

---

in the current description; NAEYC (Early Childhood Ed SPA) requires indication in the description to be made.

EDUC 412<sup>2</sup> Teaching Social Studies in the Elementary School: Revise description to indicate that the course contains content on early childhood and elementary education. This content is not specified in the current description; NAEYC (Early Childhood Ed SPA) requires indication in the description to be made.

EDUC 413<sup>2</sup> Teaching Science in the Elementary School: Revise description to indicate that the course contains content on early childhood and elementary education. This content is not specified in the current description; NAEYC (Early Childhood Ed SPA) requires indication in the description to be made.



A. Hulsey/Health Promotions

HEAL 100<sup>2</sup> Essentials of Health Promotion (3). No PreReqs.

<sup>3</sup>(VVHQWLDOV RI +HDOWK 3URPRWLRQ LQWURGXFH competencies exhibited by health education and promotion

SURIHVVLRRQDOV « ´ 7KLV FRXUVH UHSODFHV +(\$/

HEAL 300<sup>2</sup> Informatics for the Healthcare Professional (3). Prereq

& 2, 1 <sup>3</sup>7KLV FRXUVH ZLOO IRFXV RQ LQIRUPDW

basics of computer concepts, networking, security and privacy, and information competency. Computer uses in healthcare, software skills

necessary for professional career development as well as clinical

LQIRUPDWLRFV ZLOO EH LQFOXGHG « ´

III. Special Topics Courses

A. Walker/Behavioral Sciences

SOCI 280: Sport in Contemporary Society (3). PreUHT 62 & , <sup>3</sup>\$Q

introduction to the basic concepts, terminology, and research in the field

RI VSRUWV VRFLRORJ\ ´

B. Pearson/Economics

ECON 480: The Economics of Health Care (3). -Pre ECON 211.

<sup>3</sup>7KLV FRXUVH DSSHDUV WKH ~~Models of Economics to Explain the~~ G

demand for health services, medical care, the market or medical insurance, the behavior of physicians and hospitals, and the role of government in

health FDUH SURYLVLRRQ DQG UHJXODWLRQ ´

IV. Course Deletions

A. Hulsey/Health Promotion

HEAL 102<sup>2</sup> Foundations of Healthcare. This course will be deleted and replaced with HEAL 100 since the course is cross listed with NURS 102

DQG WKH 621 QR ORQJHU <sup>3</sup>GHVLUH V WR KDYH WH

offered to Nursing and Health URPRWLRQ VWXGHQWV ´ 1HZ FR

VSHFLILF DQG GLUHFWHG WRZDUGV WKHLU OHDU

V. Program Revision

A. Hulsey/Health Promotion

Replace HEAL 102 with HEAL 100 for reasons explained above throughout Health Promotion major.

There being no further business, the meeting was adjourned.

Respectfully Submitted,  
Michelle Wood





Curriculum Committee  
Annual Report-

Present: Dr. Scott Yarbrough, Dr. Andy Blauch, Dr. Dana Garner, Dr. John Kuykendall, Mrs. Eileen Lutzow, Mr. Mark Sterbank, Mrs. Linda Warren, Dr. Jackie Fish, Ms. Amanda Sisson, Mrs. Annie Watson

Present as ex officio: Dr. Keith Callis, Mr. Gary Vance

Guest Dr. Michael Bryant

Absent Dr. Steve Hudson

The meeting was called to order by Dr. Scott Yarbrough, and Andy Blauch opened the meeting in prayer.

Motions Passed:

7. Approval of minutes from November

Made by: Dr. Andy Blauch

Seconded by: Dr. Dana Garner

8. Approval of Religion to Christian Studies and Youth Ministry to Student Ministry

Made by: Mrs. Annie Watson Seconded by: Dr. John Kuykendall

Level One Actions:

I: Program Revision

F. Hulseley/Nursing

Add SOCI 300 (American Popular Culture) to list of approved Health Promotion Electives.

B. Bryant/Religion

Change RELI 200 Evangelism to CHST 200 Christian Discipleship

Change RELI 230 Introduction to Youth Ministry to CHST 230 Introduction to Student Ministry

Change RELI 342 Youth Ministry Recreation, Camping and Retreats to CHST 342 Student Ministry Recreation, Camping and Retreat

Change RELI 351 Contemporary Youth Problems and Issues to CHST 351 Contemporary Student Problems and Issues

Change RELI 353 Youth Ministry Programming to CHST 353 Student Ministry Programming

Change RELI 450 Youth Ministry in Theory and Practice to CHST 450 Student Ministry in Theory and Practice

Change RELI 469 Youth Ministry Internship to CHST 469 Student Ministry Internship

Level Two Action:

I. Program Revision

A. Bryant/Religion

Religion to Christian Studies

Change name of degree from BA in Religion to BA in Christian Studies;

Require majors to take Hermeneutics for major core;

Require majors to take Systematics I or II for major core;

Require majors to take a history /church history class for core;

Remove 114112 from courses toward the major;

New CHST code for Christian Studies;



21. Approval of all Level 1 curricular changes with the exception of the Kinesiology lab fee

Made by: Mr. Mark Sterbank    Seconded by: Mrs. Annie Watson

22. Kinesiology requests for addition of \$80.00 Clinical Fee pending validation by the business office that fees earned will be available for departmental use. As





assignments, but may not receive credit for both. Counts as Group III course for majors receiving English credit.

IV. Program Revision

A. Roberts/COINS

~~24~~ 6 so that instead of asking for 23 hours from COINS, ACCT, BUSI (except 314), MRKT, MGMT, or MATH courses (at 300 level or above), majors must now take 8 additional hours of COINS electives at 300 level or above, with the other 15 hours coming from the list DV QRWHG DERYH 7KLV LV LQ RUGHU W FRPSXWHU FODVVHV WDNHQ E\ VWXGHQWV LQ WKLV

B. Harper/Kinesiology

Delete KINE 224 from Major Requirements for Athletic Training Majors; replace with new course KINE 271 (see above). Made for ~~equi~~ competencies for National Athletic Training Association (NATA) accreditation.

Level Two Action:

I. Program Revision



C. Walker/Biology

Revise Biology General Emphasis; hours will change from 56 required to a range of 45-56, moving the curriculum more in line with other SC universities; no longer requires a minor.

Revise Biology Pre-professional emphasis. Significantly decreasing the required classes from 779 hours to 57 hours, allowing students to graduate on time, and moving the curriculum more in line with SC universities.

Revise Biology Wildlife emphasis to better prepare students to possibly meet certification with Wildlife Society.

There being no further business, the meeting was adjourned.

Respectfully Submitted,  
Michelle Wood

---

Present: Dr. Scott Yarbrough, Dr. Andy Blauch, Dr. Dana Garner, Dr. Steve Hudson, Dr. John Kuykendall, Mrs. Eileen Lutzow, Mr. Mark Sterbank, Ms. Amanda Sisson, Mrs. Annie Watson

Present as ex officio: Dr. Keith Callis, Dr. Kari Siko

Absent: Mrs. Linda Warren, Dr. Jackie Fish

The meeting was called to order by Dr. Scott Yarbrough, and Dr. Keith Callis opened the meeting in prayer.

Dr. Scott Yarbrough moved that when a dean is the sole representative of a school, she or he may be granted voting membership in the committee by the Chair and VPAA until other membership is appointed.

Additionally, the Level 2 request presented by Dr. Callis for Implementation of a Language Requirement was tabled for a point of order, ~~the~~ <sup>the</sup> requirement has already been approved by Curriculum and by the Faculty at large, and so therefore the Committee does not need to reapprove the curricular action presented. However, the Committee did review and Dr. Callis' plan for implementation and ~~upon~~ <sup>motion</sup>, second, and call to vote, the Curriculum Committee unanimously endorsed Dr. Callis' plan (see motion 2 below). Dr. Callis' plan does differ from the plan originally endorsed by faculty in 2007 in that students gain core credit with the second ~~language~~ <sup>language</sup> class rather than the third. The Committee also observed that offering a 2 class (6 hour) language requirement in Greek or Hebrew had also been previously passed.

Motions Passed:

23. Approval of minutes from February  
Made by: Dr. Steve Hudson                      Seconded by: Mr. Mark Sterbank
24. Approval of Curriculum Committee to endorse implementation of language requirement  
Made by: Dr. Andy Blauch                      Seconded by: Dr. John Kuykendall
25. Approval of Minor change in Christian Leadership  
Made by: Dr. John Kuykendall                      Seconded by: Mrs. Annie Watson
26. Approval of students earning at least a grade of "C" in all required courses for the minor in Christian Studies.  
Made by: Dr. John Kuykendall                      Seconded by: Mrs. Annie Watson
27. Approval of students earning at least a grade of "C" in all required courses for the minor in Christian Leadership.  
Made by: Dr. John Kuykendall                      Seconded by: Mrs. Annie Watson
28. Approval of Minor change in Christian Studies  
Made by: Dr. John Kuykendall                      Seconded by: Mrs. Annie Watson
29. Approval to raise Political Science major by 5 hours







#### IV. Program Revision

##### C. Harper/KINE

Revision of Minor: Students can count both (not just one) of KINE 201 and 211 toward minor; students can now take either 380 or 408.

Revision of Major: reduce major electives from 21 to 15 hours (hours required by major ~~do~~ not change).

Revision of Major: Add KINE 224 and 326 as required courses.

#### Level Two Actions:

##### A. Bryant/Department of Religion/School of Christian Studies

Change minor in Christian Leadership: CHST 111 and 112 will not count toward the minor; CHST 204 (Biblical Teaching and Preaching) and CHST 209 (Survey Christian Education and Administration) will be required;

Student must earn at least a grade of "C" in all required courses for the minor in Christian Studies;

Student must earn at least a grade of "B" in all required courses for the minor in Christian Leadership;

Change Minor in Christian Studies: CHST 111 and 112 will not count toward the minor; students must take at least 3 hours in each of these 4 areas: Biblical, Historical, Theological, and Ministry

Other Level 1 changes as reported.

##### D. Kuykendall/Department of History and Political Science

Raise Political Science major by 5 hours from 30 to 35 through addition of two 1-hour seminars (~~455~~Senior Thesis; ~~499~~Senior Seminar) and one three hour class on Qualitative Research methods (POLI 450) (see attached Level 1 report).

Remove emphases in History; students will now follow distribution guidelines (see attached Program Revision form)

Change History Major from Bachelor of Science program to Bachelor Arts Program

Increase number of hours for History major from 33 hours to 40 hours. A thesis requirement is also added (see attached Level I report).

There being no further business, the meeting was adjourned.

Respectfully Submitted,  
Michelle Wood



revised to cover the history of American diplomacy 1794-1945, and a new course (HIST/POLI 430) will be created focusing on 1945 to the present." (see revision of HIST/POLI 420 above)

B. Ashby/Mathematical Sciences

MATH 098: Elementary Algebra Review (1). No Preq. "A review of the concepts of Elementary Algebra to help prepare the student for MATH 111." *BT students only*

IV. Program Revision

D. Bryant/Religion/Christian Studies

Revision of Minor: Clarification of previous submission-student will take a course from Area IV, Ministry; in addition to CHST 200 and a course from each of the four subject areas of Christian Studies, students must take one of these three courses:

- CHST 310- Hermeneutics;
- CHST 219- Life and Teachings of Jesus; and
- CHST 220- Life and Letters of Paul

There being no further business, the meeting was adjourned.

Respectfully Submitted,  
Michelle Wood

Post Meeting FollowUp:

Report on Dean's Council: Dr. Callis' plan (language requirement through second semester, starting Fall 2014) was debated and its merits discussed. Some deans were still worried about the addition of an additional 3 hours but were interested in the possible development of a cultural studies or one semester language to replace the current lit in-translation courses. No agreement was reached.

Members of the Faculty Senate met with the CSU NCAA compliance officer Mike Hammond to discuss the impact of a change in Satisfactory Academic Progress. The submitted version was slightly edited and later endorsed electronically by the Committee. The new required progress is:

Hours Attempted *	Cumulative Minimum GPA: [GPA is not "rounded up"]
1 - 59	1.80
60 - 75	1.90
76 or more	2.00