

**Charleston Southern University
Curriculum Committee Annual Report
2018-19**

Membership of the Committee:

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Dr. Amy Albrecht	Biochemistry/Physical Sciences
Dr. Stephen Armet	Behavioral Sciences/Sociology
Prof. Karen Arnold	School of Nursing
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Prof. Danielle Walters	Bridge Program
Prof. Linda Warren	Nursing
Dr. Annie Watson	Student Success and Academic Advising
Dr. Scott Yarbrough, Chair	English/Academic Affairs

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the course description, learning outcomes, or placement in a program significantly change.

ACTIONS APPROVED BY THE CURRICULUM COMMITTEE

LEVEL 1 ACTIONS

I: CATALOG CHANGES AND COURSE REVISIONS

BIOLOGY:

- "Last year the Biology curriculum was changed to delete Biol 162 as a required course. The department failed to change the prerequisites for many courses affected by this change and would like to correct that."

Course		Proposed Prerequisite	Current Prerequisite
161 & Lab	Foundations of Biology I	Science major or minor	None
202 & Lab	Vertebrate Natural History	Biol 161 and 161L with a grade of BIOL 2022L	Biol 162 and 162L with a grade of BIOL 202L
220 & Lab	Microbiology	Biol 210 and BIOL 210L, or Biol 226 and BIOL 226L, or 2 Biol and 1	BIOL 226 and 226L or BIOL 241 and BIOL 241L or BIOL 242 and BIOL 242L or BIOL 210 and 210L
226 & Lab	Anatomy & Physiology I	Biol, Biochem, Chem, Kine, Public Health, Health Prom or Nursing major	C or better in Biol 162 & Lab or Nursing/Kinesiology Dept permission
241 & Lab	Zoology	Biol 161 & Lab and either Math 110 or higher or one additional Biology	Biol 162 and BIOL 162L with a grade of C or better.
242 & Lab	Botany	C or better in Biol 161 & Lab and Math 110 or higher or one additional Biology	Biol 162 and BIOL 162L with a grade of C or better.
301	Intro to Pharmacology	Biol 210 and Biol210L or Biol 227 and Biol 227L, and 1 Chem course	BIOL 220 and BIOL 220L and either BIOL 210 and BIOL 210L OR BIOL 227 and BIOL 227L
302	Medical Terminology	Biol 210 and Biol 210L or Biol 227 and better).	Biol 220 and Biol 220L (grades of
305	Env Law & Policy	Biol 161 and 161L, Chem 115 and Chem 116 or Chem 121 and Chem 123, Eng 112, and 1 additional better).	BIOL 161,161L, 162, 162L, Chem 115 and 116 or higher and Engl 112.
312	Science of Food	Biol 220 and Biol 220L, and Chem better).	Biol 220, Biol 220L and Chem

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- MUSI 187: Studio Preparation ~~for Instrumentals~~. Updates made to course description to be inclusive of piano and vocal and corresponding course title change. "(1 hour) Prerequisites: Permission of Instructor. Basic instrumental, **piano, or vocal** instruction for non-music major ~~instrumental~~ students."
- MUSI 188: change title from "Studio Preparation for Instrumentals" by deleting "for instrumentals" in order to "be inclusive of piano and vocal." Course description updated to include piano and vocal instruction as well as instrumental. (not repeated in error courses identical except for hours).
- MUSI 188: Studio Preparation ~~for Instrumentals~~. Updates made to course description to be inclusive of piano and vocal and corresponding course title change. "(2 hours) Prerequisites: Permission of Instructor. Basic instrumental, **piano, or vocal** instruction for non-music major ~~instrumental~~ students."
- MUSI 251-30: Group Piano III. Updates made to course description to address prerequisite errors and more accurately describe current course content. "(1 hours) Prerequisites: ~~MUSI 15130 and MUSI 15130~~ **Permission of the Director of Piano Studies** instructor. **The Group Piano or piano proficiency course sequence** is designed to help music majors (music education, music therapy, music and worship leadership, ~~music~~ or music performance) acquire keyboard **piano** skills that will assist them in their future music careers **and endeavors** positions. The classes also allow for ancillary teaching of theoretical harmonic principles of music. ~~Each class will be structured around~~ **Classes may include** practicing basic piano skills of scales, cadences, arpeggios, transposing, improvisation, harmonization, **sight-reading**, and repertoire. **This is the third level of the Group Piano sequence. Fee required.**"
- MUSI 252-30: Group Piano III. Updates made to course description to address prerequisite errors and more accurately describe current course content. "(1 hours) Prerequisites: ~~MUSI 151, 152 and 251~~ **MUSI 25130** **Permission of keyboard area coordinator the Director of Piano Studies** instructor. **Recommended Corequisite: MUSI 09530 Piano Proficiency.** Group Piano IV is designed to assess the acquisition of required keyboard skills for music majors. Students will be taught to (a) play all major & minor scales, two octaves; (b) play 3 inversions of a cadence pattern; (c) harmonize melodies and transpose to other keys; (d) play intermediate level repertoire; (e) play parts from vocal scores; (f) play hymns; and (g) play an accompaniment part for a vocal or instrumental selection. **The Group Piano course sequence is designed to help music majors (music education, music therapy, music and worship leadership, or music performance) acquire piano skills that will assist them in their future music careers and endeavors. The classes also allow for ancillary teaching of theoretical harmonic principles of music. Classes may include practicing basic piano skills of scales, cadences, arpeggios, transposing, improvisation, harmonization, sight-reading, and repertoire. This is the fourth level of the Group Piano sequence; typically, students take the Piano Proficiency exam at the conclusion of this course.** Fee required."
- MUSI 301: Elementary Conducting. Updates made to course description to more accurately describe current course content; in response to NASM self-study and site visit recommendations. "(2 hours) Prerequisites: Admitted to Horton School of Music (**MUSI 100**), MUSI 199 (**_____ better**). A study of the fundamentals of conducting, including basic beat patterns, cueing, Interpretive gestures, ~~four part vocal score reading~~, and rehearsal techniques ~~with emphasis on the choral ensemble and its literature~~. This course cannot be challenged. Note: Required of all music majors."
- MUSI 302: Advanced Conducting. Updates made to course description to more accurately describe current course content; in response to NASM self-study and site visit recommendations. (2 hours) Prerequisite: MUSI 301. Advanced conducting techniques, including baton techniques, asymmetric and mixed meters, and the development of coordinated movements and gestures. Advanced score reading and analysis, including transposition. Advanced rehearsal techniques ~~with emphasis on the large instrumental ensemble~~. Required of Music Education, **Music and Worship Leadership**, and Performance majors. **This course cannot be challenged.**
- MUSI 307: Communication in Music Therapy and Music Education. Updates made to course title, number, and descri

- MUSI 403: Teaching Music in the Elementary School. Change Pre-reqs to MUSI 299, MUSI 09530, Admission to Professional Program in Teacher Education in the College of Education; remove junior standing requirement.
- MUSI 403: Teaching Music in the Elementary School. Changes to pre-reqs and description in partial fulfillment of NASM requirement: "Prerequisites: MUSI 299, **MUSI 09530, and** admission to the ~~School of Professional Program in Teacher Education in the College of Education.~~ **School of Professional Program in Teacher Education in the College of Education.** ~~and junior standing.~~ Methods, materials, and procedures for teaching general music in the elementary school with emphasis
-8. Teaching strategies

- HEAL 421L: change pre-reqs from MATH 105 or higher and HEAL 100 to MATH 105 or higher and HEAL 209.
- HEAL 469: Public Health Internship. Pre-

- SCMT 325: Procurement. (3). Pre: none. "This course enables the student to delve into the vital field of Procurement and how it relates to the supply chain. Major areas of study include the evolution, philosophy, concepts, tools, and techniques associated with Procurement. Specific topics to be examined include an introduction to purchasing and supply chain management; purchasing process; purchasing policy and procedures; supply management integration; purchasing and supply management organization; strategy development; supplier evaluation and selection; supplier quality management; supplier management and development; worldwide sourcing; strategic cost management; analysis tools and techniques; negotiation and conflict management; and contract management."

CHEMISTRY:

- CHEM/BIOL 316 and CHEM/BIOL 316L: Introduction to Aeroponics. See description above.

COMMUNICATION:

- COMM 120: Social Media. (3). Pre: COMM 115. "This course will explore the history, rise, and growth of social media and the niche it has created in 21st century society. Students will focus on what social media is, who uses the platform, and how it has transformed the media landscape and the way we communicate. Students will become familiar with a range of social media tools, such as Facebook, Twitter, Instagram, and YouTube, and will analyze and discuss their uses and implications. They will have the opportunity to explore both theory and practice of social media through writing assignments, interactive assignments, and course projects."
- COMM 380. Communication Law and Ethics. (3). Pre: COMM 225 or permission of the instructor.

- SPAN 111: Spanish for Educators I. (3). Coreq: SPAN 110-L. "A course designed to improve the ability of future educators to effectively communicate with Spanish-speaking students and parents." Requires lab (SPAN 110-L).
- SPAN 112: Spanish for Law Enforcement I. (3). Coreq: SPAN 110-L. "[An] interdisciplinary course that will enable students to achieve a basic proficiency in Spanish. They will be able to understand and use key vocabulary for a variety of situations faced by law enforcement personnel [and] [c]arry out basic language functions in Spanish related to the practice of law enforcement." Requires lab (SPAN 110-L).
- Id. (3). Coreq: ARAB 110-L. [An] interdisciplinary course that will enable students to achieve a basic survival proficiency in modern standard Arabic. It will include interpersonal, presentational, and interpretive language activities that incorporate the skills of listening, speaking, reading, and writing." Requires lab (ARAB 110-L).
- ARAB 110-L: Arabic Culture. (0). Coreq: ARAB 110. "[S]upplements language instruction in the classroom in a variety of ways to enhance students' linguistic proficiency and their cultural
- FREN 110. French for Today's World I. (3). Coreq: FREN 110-L. "A course designed to provide a foundation for understanding, speaking, reading and writing French. The focus on communication will provide the student with the language effectively. This class is to be taken with the mandatory one-hour weekly laboratory, French 110L."
- SPAN 121: Spanish for Educators II. (3) Pre: SPAN 110 or 111. "The focus of this course will benefit future educator students within the department by helping them acquire the basic communication skills
- SPAN 122: Spanish for Law Enforcement II. (3) Pre: SPAN 110 or 112. "This course will expand the
- SPAN 320: Hispanic and Latino Literature and Art. (3). Pre: SPAN 202 with C or better. "This course will explore topics of interested reflect in the literature and arts of Spain and Latin America. Topics include religion, traditions, economics, revolutionary movements, education, social issues, etc."

HONORS:

- HNRS 211: Honors Topics in Literature. (3). Pre: ENGL 112, and participation in the Honors Program. "This rotating topics course will focus on specific themes presented in significant and important works of literature. Through broad and intensive reading students will pose and answer significant questions about our world, our culture, our faith, and our humanity." *Example of a rotating topic: A consideration of what it means to be human through the works of great literature.*
- HNRS 212: Philosophy of Science. (3). Pre: Participation in the Honors Program. "This course will begin with a brief history of science and then inspect its foundations and the methods science uses to understand nature. It will address falsifiability as a central tenet of science, the resolution of competing theories, and both the authority and limitations of science. The course will also examine the tension, perceived or real, that often exists between placing epistemological authority in a method vs. a being. To this end, contemporary issues in cosmology, abiogenesis, and evolutionary theory will be discussed as they relate to the Christian faith."

KINESIOLOGY:

- KINE 207. Personal Safety Management. (2). Pre: None. Basic principles, practices, and techniques in the assessment and immediate treatment of various conditions including wounds, burns, respiratory emergencies, cardiac events, and musculoskeletal trauma. The course will include the opportunity to earn

synchronous sequential networks, state machines, and their application to the design of more complicated digital devices."

- o ENGR 221: Digital Systems Lab. (1). Co-req: ENGR 220. "Hands-on study of the fundamental building blocks of digital systems. Laboratory exercises are designed to supplement the material presented in the digital systems course." Fee.
- o ENGR 310: Electronics. (3). Pre: ENGR 211 and 212, c or better. "Study of the fundamentals of discrete semiconductor devices and basic electronic circuits. Includes semiconductors, diodes,

ENGLISH:

- Delete ENGL 401: General Linguistics from English curriculum
- Allow COMM 401: General Linguistics to serve for Writing Emphasis, but not for English or English-Education
- Add ENGL 420 as English course to Group VII
- Retitle Group VII from "Linguistics and Theory" to "Grammar and Composition Theory and Practice."

ENGLISH AND EDUCATION:

- English-Education Major:
 - o Delete WLRD 213
 - o Replace it with either ENGL 435 (World Literature I) or ENGL 436 (World Literature II) on a rotating basis; the upper level course will cover materials in more depth if with less breadth and better enable students to teach these materials.

FOREIGN LANGUAGES:

- Spanish Minor: revise to reflect conversions of 101 to 110, 111, or 112 +110 L, 102 to 120; 201; require that one of the 300/400 level electives be in SPAN 311, 312, 313, 314, or 320.
- Spanish Major: 120 (the second class) will now count toward the major.

GRAPHIC DESIGN:

- Change Foreign Language LAC requirement for Graphic Design majors from FL 201 (third semester) or higher to 110/equivalent or higher.

MATHEMATICAL SCIENCES:

- The BS in Mathematics will remove CHEM 122/124 as a required support course (4 hours) and replace it with MATH 435 (included in report above) as a new required major course. The BS in Mathematics requires 66/67 hours, well beyond CSU minimums, and the 1 hour decrease will have minimal impact.
- BS in Applied Mathematics:
 - o No longer allow grandfathered WRLD 213 to count as LAC language for Applied Mathematics students in 3+2 Engineering programs.
 - o One semester foreign language now required.
 - o MUSIC 171 no longer mandated as Humanities & Fine Arts LAC requirement.

LEVEL 2 ACTIONS**BUSINESS:****I: Allow BUSI 203 (Personal Finance) to count toward LAC as Social Science****II: Add New Program: BBA in Supply Chain Management**

"The efficient management of the flow of goods across the global market place is essential to the success of the firm. This is a process that increases in complexity as markets change. The Supply Chain Management major will equip students to handle the increased complexity of supply chains by combining operations management training and supply chain to and provide a practical understanding of procurement, distribution, operations, and logistics."

The major includes the Liberal Arts Core (47 hours), BBA Business Core (39 hours), 24 hours in the Supply Chain Management major and 15 hours of general electives. See as follows.

a). There are no Liberal Arts Core changes for the new Supply Chain Management major.

ECON211	Microeconomics	3
MATH110 or 111	College Algebra	3
CSCI209 or 211	Intro to Computers for Business Applications	3
		9

b) Bachelor in Business Administration (BBA) Core (now 39 hours)

c) BBA in Supply Chain Management Requirements (24 hours)

MGMT331	Production and Operations Management	3
MRKT415	Intro to Supply Chain Management (New)	3
SCMT322	Logistics (CAPS)	3
SCMT323	Distribution (CAPS)	3
SCMT325	Procurement (CAPS)	3
	SCM Elective	3
BUSI 469	Supply Chain Management Internship or other ELR	3
		3
		24

d) Supply Chain Management Electives

e) No minor is required.

CHRISTIAN STUDIES:

I: Program Revision to BA in Christian Studies

- Students have 4 specialty courses. (323, 412, 413, elective)

V: Add New Program--BA in Christian Studies with an Emphasis in Philosophy

Specific Features for the BA in Christian Studies with an Emphasis in Philosophy:

- Students follow the same core as other Christian Studies Majors.
- Students have 4 specialty courses. (207, 323, 407, elective)

V: Program Revision to BA in Student Ministry

Specific Changes for the BA in Student Ministry:

- Students follow the same core as other Christian Studies Majors.
- Previously, students in Student Ministry had a unique 36 hour core.
- The new core makes sure that each Student Ministry Major now takes CHST 240 (Christian Worldview and Alternatives), CHST 423 (Ethics), and CHST 431 (OT Books Study) or CHST 432 (NT Book Study).
- Previously, they could not take CHST 222 (Introduction to Christian Ministry) in lieu of CHST 230 (Introduction to Student Ministry).
- Students have 4 specialty courses in Student Ministry (351, 352, 353, 450).
- Previously, they had 2 electives.
- With the revised CS major core and specialty classes, students will have the same classes as before except for CHST 469 (Student Ministry Internship), which will now be a general elective.

IV: Program Revisions to Christian Studies Minors

"Also, the CCS intends to standardize a common core set of 4 classes for Christian Studies minors to improve our learning outcomes and program design. In particular, we want to make sure that all minors have a consistent foundation across our many sub-disciplines of Theology, Biblical Studies, Philosophy, Missions and Practical Ministry and also have the opportunity to specialize in the sub-discipline that is most critical to their callings. Beyond the core of four classes for minors, each of the minors provides 2 specialized classes for 18 hour minors."

Minor core: CHST 200, 310, 325, 326.

A) The Revised Minor in Christian Leadership

Specific changes:

- Students follow the set CS minor core.
 - Previously, they had 4 set classes and 2 electives.
 - CHST 209 (Survey of Christian Education and Administration) is no longer included.
- Students have two specialty courses that mirror the old approach.

B) The Revised Minor in Christian Studies

Specific changes:

- Students follow the set CS minor core.
 - Previously, this minor had three set classes, two of which now show up in the CHST 240 (Christian Worldview and Alternatives) and CHST 407 (Christian Apologetics). CHST 200 (Discipleship) was also required and remains a requirement in the revision.
 - The core locks down specific classes that were options in the minor previously.
- Students have two specialty classes
 - The name of the minor demands these two specialty classes. They were also required in the prior version.
 - Previously, the student had 9 hours of CHST classes from three groups of classes: 1) Biblical Studies, 2) Theology, and 3) Philosophy

Specific changes:

- Students follow the set CS minor core.
 - Previously, they had 6 fixed classes. They had to take CHST 314 (Christian Counseling), CHST 352 (Ministry to Children and Family) and CHST 423 (Christian Ethics).
- Students have two specialty classes.
 - Previously, students were required to take these two classes that are specialty classes for this minor. No change.

F) Add New Minor in Christian Theology

- Students follow the set CS Minor Core (CHST 200, 310, 325, 326)
- Students have two specialty classes: CHST 303, Church History 1 and CHST 304, Church History 2.

CAPS:

I: Addition of New Programs Minors in Healthcare Administration, Human Resources, and Project Management

- Healthcare Administration (18 cr hrs):
 - HCMT 320 - Introduction to Healthcare in the US (3 hours)
 - HCMT 321 - Healthcare Economics (3 hours)
 - HCMT 322 - Healthcare Human Resources (3 hours)
 - HCMT 323 - Healthcare Information & Management Systems (3 hours)
 - HCMT 324 - Healthcare Policy & Law (3 hours)

- o ECBA 402 Human Resources Management
- o ECBA 404 International Business
- o ECBA 406 Business Policy
- **33 Hours**
- **Supply Chain Major Courses**
 - o SCMT 320 Operations Management*
 - o PMGT 323 Managing Project Quality and Change
 - o SCMT 322 Logistics*
 - o SCMT 323 Distribution*
 - o SCMT 324 Transportation*
 - o SCMT 325 Procurement*
- **18 Hours**
- **51 Hours in the major. No minor required.**

COMMUNICATION:

I: Program Revision: Communication Studies

- Add new course COMM 380 (Communication Law and Ethics) to required courses for major
- Increases overall required hours to 36 from 39

EDUCATION:

I: Program Revision to Biology Education, Math Education, and Social Studies Education

- Reinstate EDUC 219 (Foundations in Literacy) to courses of study as per SC Department of Ed Requirement.

II: Program Revision: Physical Education

"A review across the nation of physical education by CAEP has revealed that many physical education pre-service teachers are not physically literate themselves, making it difficult to be proficient in teaching physical education and physical activity. Combine this with the constant, unfortunate stereotype that physical education teachers don't have to work hard since all they do is roll the ball out during instructional time and the profession is under fire from multiple directions. The profession is now aligned with National Standards and Grade-Level Outcomes designed to improve the standing of physical education as a significant contributor to the overall educational process of students nationwide.

A focus issued by the governing body of physical education, SHAPE America, is to become more proficient at assessment, both as a developing physically literate pre-service teacher and as teachers in the field. The new physical education program is aligned with the guidelines issued by SHAPE America and CAEP that will enhance the experience of pre-service physical education teacher education students and better prepare them for success in the field as teachers by establishing more effective measurement and evaluation tools within the curriculum.

Physical Education Teacher Education [PETE] students were not offered an introduction to PETE course that includes history and philosophy, both of which are included in the Praxis II exam PETE students were not offered a curriculum course in PETE that introduced pre-service teachers to various teaching models used in physical education, provided opportunities to design and prepare year-long curriculum plans.

PETE students were not enrolled in physical education activity courses that were aligned with SHAPE America guidelines for motor skill development, therefore not acquiring necessary minimum levels in performance PETE students were not enrolled in some core classes taught by physical education specialists, altering the lens of perspective and application needed for physical education."

Changes to Curriculum:

- Remove: KINE 211; replace with HPES: Measurement and Evaluation in Physical Education;
- Remove 6 hours from HPES 347, 348, 349, or 350 (Methods of Instruction: Football/Soccer, Volleyball/Basketball, Baseball/Softball/Track and Field, Gymnastics/Dance).
- Require 6 hours HPES 349 (Methods of Instruction: Baseball/Softball/Track and Field) and HPES 350 (Methods of Instruction: Gymnastics/Dance.)
- Remove KINE 308 and 370
- Replace with HPES 310: Movement Analysis for Physical Education and HPES 425: Strength and Conditioning Programming.
- Require HPES 101 (Aerobics and Fitness (1)) and HPES 121 (Intro to Weight Training (1))
- And any other 1 credit activity course from HPES 100s.

- Increase from 6 required elective hours to 9; approved elective courses: KINE 211; KINE 240, SPED 361; HEAL 209; HEAL 212; HEAL 207; PSYC 222.
- Overall major requirements decrease from 71 hours to 70 (including specified LAC classes).

FOREIGN LANGUAGES

I: Revised Single Semester Courses to be Accepted as LAC Courses

Allowing SPAN 110 (111, 112) and 110 L, FREN 110 and 110 L, and ARAB 110 and 110 L to count as LAC foreign language course. 3 hour classes with a 1 contact hour, no credit lab.

HONORS PROGRAM

I: Program Revision to the Honors Program

24 Honors-designated hours to graduate with an Honors distinction at CSU. In addition, students in the Honors Program may elect to take an interdisciplinary minor in Honors when it is advantageous for them to do so. The minor is an option for students whose courses of studies require a minor, but it

Honors Seminars (2 hours)

Students must complete each of these seminars. (Capstone seminar listed below)

- HNRS 111 Honors Freshmen Seminar, replaces GNED 101/102 (1)
- HNRS 200 Honors Leadership Seminar (1)

Required Honors Core Courses: 9 cr hrs

Students must complete each of the following courses as part of the core curriculum.

- Honors version (section 50) of CHST 111, Survey of Old Testament, or CHST 112, Survey of New Testament (3 hours)
- HNRS 202: Honors History of Ideas (Philosophy, replaces CHST 140 in Culture & Humanities second History in LAC) (3 hrs)
- HNRS 203: Honors History of Humanity (replaces HIST 111/112/113 in LAC) (3 hrs)

Required Honors Electives: 6 cr hours (2 of the 4 classes)

- HNRS 211: Honors Topics in Literature (3 hrs)
- HNRS 212: Honors Philosophy of Science (3 hrs)
- HNRS 213: Honors Topics in Economics and Commerce (3 hrs) (*can be counted as a social science in LAC*)
- HNRS 214: Honors Topics in Global Community (3 hrs) (*can be counted as a social science in LAC*)

Honors Elective Credits: 6 cr hours

Honors sections (sec 50) of any of the following courses; courses from Required Electives may not count toward both Required Elective as well as Elective

- CHST 111 or 112-50
- HNRS 212: Honors Topics in Literature (3 hrs)
- HNRS 213: Honors Philosophy of Science (3 hrs)
- HNRS 213: Honors Topics in Economics and Commerce (3 hrs)
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- Honors version (section 50) of CHST 111, Survey of Old Testament, or CHST 112, Survey of New Testament (3 hours)
 - HNRS 202: Honors History of Ideas (Philosophy, replaces CHST 140 in Culture & Humanities second History in LAC) (3 hrs)
 - HNRS 203: Honors History of Humanity (replaces HIST 111/112/113 in LAC) (3 hrs)
 - HNRS 400: Honors Capstone Seminar (1 hour)
- (10 hours)

Required Honors Electives 2 of the 4 classes (6 hours):

- HNRS 212: Honors Topics in Literature (3 hrs)
 - HNRS 213: Honors Philosophy of Science (3 hrs)
 - HNRS 214: Honors Topics in Economics and Commerce (3 hrs)
 - HNRS 215: Honors Topics in Global Community (3 hrs)
- (10 + 6 = 16 hours)

Other approved Honors Electives (3 hours):

- The remaining Required Honors Elective
 - ENGL 202, 203, or 204-50
 - ART 202-50
 - HIST 211/212-50
 - HNRS 280/480-50 (as appropriate)
 - HNRS 300, Honors Field Experience in (Rotating Topics), 3 hrs. Satisfies ELR as well.
- (16+3 = 19 hours)

Minor total hours: 19

KINESIOLOGY:

I: New Program: Add Emphasis in Pre-Athletic Training" as entry to "3+2" Master of Athletic Training Program

- Core with suggested electives

SCIENCE (23 HOURS): GRADE OF C OR HIGHER REQUIRED FOR EACH COURSE

- o BIOL 161/162L Foundations of Biology I with lab (4 hrs.) or BIOL 220/220L Microbiology with lab (PRE: BIOL 226/226L) (4 hrs)
- o BIOL 226/226L Human Anatomy and Physiology I with lab (4 hrs.)
- o BIOL 227/227L Human Anatomy and Physiology II with lab (4 hrs.)
- o BIOL 345 Nutrition (PRE: CHEM 121 and BIOL 227/227L) (3 hrs.)
- o CHEM 121/123 (PRE: MATH 130 with C or better) (4 hrs.)
- o PHYS 201/201L (PRE: MATH 130 with C or better) (4 hrs.)

KINESIOLOGY: CORE COURSEWORK (25 HOURS)

- o KINE 101 Introduction to Kinesiology (2 hrs.)
- o KINE 211 Health & Fitness Assessment (3 hrs.)
- o KINE 216 Motor Learning (PRE: KINE 101) (3 hrs.)
- o KINE 224 Prevention & Care (PRE: BIOL 226/226L or BIOL 210/BIOL 210L) (3 hrs.)
- o KINE 308/308L Applied Kinesiology with lab (PRE: BIOL 226/226L, 227/227L, KINE 101 &

Object-Oriented Programming

CSCI 325

4

Computer Architecture

CSCI 330

4

Applied Networking

[Link to Minutes](#)