

Charleston Southern University  
Curriculum Committee Annual Report  
2011-12

Membership of the Committee:

Dr. Skip Martin	Vice President for Academic Affairs
Dr. Steve Hudson	Physical Sciences
Dr. Linda Karges Bone	Education

Upon meeting, the committee reviews the level 1 report and all level 2 actions  
omitted for the meeting.

When the addition of a new course or new program (or revisions to previously  
existing ones) will have an impact on either Administrative Services (for example, a  
course will always be taught in a computer lab, or extensive amounts of computer  
sources will be required) or the Library (for example, a course might require the  
acquisition of an extensive series of texts and films, or a database), the Chair or Dean is  
required to notify the head of Administrative Services and the Director of the Library as  
part of the curricular process. This notification and the response to the department from

Administrative Services &/or the Director of the Library should be submitted with the curriculum request to the Curriculum Committee.

10. The following deadlines are observed:

- Deadline for new spring classes: October meeting
- Deadline for new May/Summer classes: March meeting
- All significant Level 2 programmatic changes: February meeting

11. Special Topics courses, once approved, do not need to be approved again unless the course description, learning outcomes, or placement in a program significantly change.

Actions Taken by the Curriculum Committee

LEVEL 1 ACTIONS

I: CATALOG CHANGES AND COURSE REVISIONS \*:

ART

BRIDGE PROGRAM:

- GNED 107: Change title to College Reading and Study Skills for the Christian College. Revise SLOs and description to reflect tie in to GNED 101 and Worldview focus.

CAPS:

- Change title and course code and number for ECBA 410—~~HR~~Resources Staffing to HRMT 326 Staffing. No other changes except to course code, number and title.
- Change ECBA 420 to HOMT 320
- Change ECBA 320 to PMGT 320
- Change ECBA 321 to PMGT 321
- Change ECBA 322 to PMGT 322
- Change ECBA 323 to PMGT 323
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CHEMISTRY:

- CHEM 122: Add prerequisite of MATH 130 with a requirement of “C” or better current prereq CHEM 121 and ~~req~~ CHEM 123.
- CHEM 123: Change “Corequisite of CHEM 121” to “Corequisite or Prerequisite.”
- CHEM 124: Change “Corequisite of CHEM 122” to “Corequisite or Prerequisite.”
- CHEM 301: Updated course description to match changes in how the course is conducted.
- CHEM 302: Updated course description to match changes in how the course is conducted.

CRIMINAL JUSTICE:

- POLI 361 (Criminal Law): Change home department to Criminal Justice (CRIM 361)
- POLI 362 (Criminal Procedure): Change home department to Criminal Justice (CRIM 362)

EDUCATION:

- EDUC 201: allow non~~E~~Education majors to take course.

HEALTH PROMOTION:

- HEAL 403: reduce from 4 hour course to 3 hour course.
- HEAL 406: Specify that of the 4 credit hours earned in class, 3 are class hours and one community project hours in practicum, as required by accrediting body.

MATHEMATICAL SCIENCES:

- ENGR 201: add preeqs of PHYS 203 and MATH 321.
- ENGR 202: add preeqs of MATH 321 and ENGR 201.
- ENGR 210: add preeqs of Math 222 and PHYS 204.
- MATH 213: Revise preeq from MATH 130 to MATH 111.
- PHYS 120: Remove cross-listed GEOL 120

MUSIC:

- MUSI 121-61: revise description (for accreditation report request) to clarify course purpose.
- MUSI 121-35: Change title from "Jazz Band Ensemble" to "Jazz Band."
- MUSI 134 & 135 (2 credit hours each) combined into MUSI 199 (4 cr)
- MUSI 131 & 132 (2 credit hours each) combined into MUSI 198 (4cr)
- MUSI 231 and 232 (2 credit hours each) combined into MUSI 298 (4cr)
- MUSI 234 and 235 (2 credit hours each) combined into MUSI 299 (4cr)
- MUSI 241: Change title to Language Diction for Musicians Revise outcomes/description.
- MUSI 095-20.30.32.352; clarify course title (was Junior Standing; now "Studio Proficiency"); update course revision for clarification. -repe  
MUSIC 199; coreq MUSI 282.
- MUSI 242: change title from "Language Diction for Singers II" to "Advanced Language Diction," consistent with other changes.

the analysis of data in the behavioral sciences using classification of data, measures of central tendency, variability, probability, hypothesis testing, correlation, analysis of variance and nonparametric tests. This course is







- HOMT 323: Fundamentals of Planning and Developing Tourism (3). The issues of formulating the organization's and industries' strategic planning are emphasized. The components of the strategic plan for the tourism and hospitality industry including the vision, mission, objectives, tactical and operational goals, are examined. Planning issues and corresponding planning processes for tourism development are introduced through case studies and applied learning techniques. Tourism project design, financing, and development are addressed on a local, regional, and national level.
- HOMT 324: Economics of Tourism (3). This course uses contemporary economic analysis to help students understand the fundamental financial basis of tourism industry. The course will commureadaw to understand tourism market behavior as measured through fundamental and applied business economic principles. Business models and strategies will provide a detailed picture of the impact on the overall industry. A clear explanation of revenue management is also included. With a focus on basic economic principles, the course shows how elementary supply and demand analysis can be used to understand the broad changes in tourism over many centuries and today.
- HOMT 325: Case Studies in Hospitality and Tourism (3). This course allows students an opportunity to apply skin op lbap[CID 10 >>B2(t)6(a)-24662ryarnof

Students have not transitioned into all of the concentrations to include HR. They could, if it was the desire or need, enroll in any of the concentrations offered through the College of Adult and Professional Studies but would be required to take all of the courses offered in each of the concentrations in order to receive credit.

- HRMT 324: Compensation (3). Review and demonstrate the basic assumptions related to employee compensation to include a review of various compensation models for both exempt and non-exempt employees. Develop a compensation strategy for their organization or company and develop policies that support the compensation process.
- HRMT 325: Employment Law (3). A review and assessment of the legal aspects of human resources to include employment law, unionization, unfair labor practices, policies and procedures, ADA, FMLA, testing, performance management, employment-at-will, benefits and compensation.

COIN:

- COIN 360 Introduction to Mobile Application Development (4); Prerequisites COIN 235, and 332. "The goal of this course is to help students understand the basics of mobile device application development. Students are expecting to be able to design Mobile Applications that are ready to publish..."

CRIMINAL JUSTICE:

- CRIM 440-Protection Management (3); Prerequisites CRIM 210 and CRIM 374. "This course includes an overview of management techniques for establishing and maintaining security and loss prevention programs with the goal of protecting organizations from crimes, fires, and accidents..."
- CRIM 246: Constitutional and Legal Issues for Law Enforcement (3).

MUSIC:

- MUSI 134 & 135 (2 credit hours each) combined into MUSI 199 (4 cr)
- MUSI 131 & 132 (2 credit hours each) combined into MUSI 198 (4cr)
- MUSI 231 and 232 (2 credit hours each) combined into MUSI 298 (4cr)
- MUSI 234 and 235 (2 credit hours each) combined into MUSI 299 (4cr)
- MUSI 150: Fundamentals of Guitar. (1) Prerequisites Permission of Instructor. Class instruction in guitar designed for students not enrolled in

- COMM 480: Special Topics: Movement for the Actor; Prerequisites COMM 110 and COMM 321. ...” (Will explore clowning (patfalls, gags, physical comedy, etc), stage combat...and physical transformation for character work. Students will be taken through the Viewpoints movement training methodology as a base for the physical work. Student will perform [varied techniques] . .and work on dramatic pieces that call for the

- BIOL 400—Biological Science Research

CHEMISTRY:

- CHEM 440: Introduction to Radioactivity. Not a required course in the discipline and rarely taught.

GENERAL EDUCATION:

- GNED 101: Freshman Seminar. (Requirement new student status. An introduction to the meaning and significance of higher education, to the challenges inherent in university life, and to the values characterized by Christian higher education and by Charleston Southern University in particular. Topics include making the transition campus life, academic/classroom skills, goal setting, and lifestyle decisions. (Replaced by GNED 111).

MATHEMATICAL SCIENCES:

- GEOL 120: Weather and Climate. Course no longer listed with PHYS 120. .

VI: PROGRAM REVISION

BUSINESS:

- (Including Accounting, Financial Management, Marketing, Management, Business Administration) Grade of C or higher in the required of majors in the following courses: MRKT 310, MGMT 310, BUSI 305, ACCT 210, and ACCT 211.
- BS in Economics: No hours are changed; however, the requisite number of hours of major area and business elective change from 18/18 to 21/15.

LEVEL 2 ACTIONS

BUSINESS:

Creation of new emphases in BBA in Business Administration—

Curriculum approved two new emphases for BBA in Business Administration: Entrepreneurship and NonProfit Administration

CAPS:

Revision of Degree Name and Type—

Committee approved the revision of the CAPS program/degree name from “Bachelor of Management Arts” to “Bachelor of *Science in Organizational Management*.”

Bachelor of Science in Organizational Management with a Concentration in Healthcare  
(including the following new Level I courses)

- HCMT 320: Introduction to Healthcare in the US (3).
- HCMT 321: Healthcare Economics (3). HCMT 322: Healthcare Human Resources and Staffing (3). This course focuses on human resource management skills used by business managers in day operations. While focusing on the different aspects of human resource management and practices, problem solving and critical thinking skills are applied.
- HCMT 323: Healthcare Information and Management Systems (3).
- HCMT 324: Healthcare Policy and Law (3).
- HCMT 325:

raising the BMA (transitioning to BS Organizational Management) from 48 to 51 hours.

ECBA 200 -Student Success and Christian Worldview in Online Learning (3 hours). CAPS students only. Designed to address the questions of many students new to online learning, the Student Success Online course provides numerous assessments and inventories to help students evaluate their readiness for online learning. Best practices for interacting online and maximizing the tools provided by the student's Learning Management System (LMS) are demonstrated using discussions, interactive exercises, and simulations. Tips for success with online study skills are provided from a real student perspective. The principles presented are applied to specific CSU Online standards that are designed for early and continuing student success. A basis is placed in the course on the vision of the University to integrate faith in learning, leading and serving through a specific lesson on Christian worldview.

EDUCATION:

Social Studies Education (Secondary Education and History/Pol. Science) Program

Deletion:

Deletion of Social Studies Education major beginning of academic year 2016-

Music Education

Program Revision:

Allow MUSI 403 to replace EDUC 221 and MUSI 241 replace Foreign Language Requirement for Instrumental Music Education Major

GENERAL EDUCATION:

Revision of GNED 101 and Requirement

The GNED 101 revision was remanded to Level 2 due to the complexity of the change and the nature of the course revisions; the level 1 component of revising the course (amended during the meeting & creating new GNED 111) to include the Worldview component was passed. However, other Level 2 components (requiring course of all students, changing cap) were tabled, pending report of subcommittee appointed by Dr. Martin to work with Dr. Smith and Dr. Jesian of Student Success.

Liberal Arts Core Implementation of Worldview (GNED 111) Requirement. The change in format from the previous GNED 101 to GNED 111 was passed in the February meeting. This motion was to enact the faculty vote and install this class as a graduation requirement for all students. A motion was made to approve by Mrs. Annie Watson and seconded by Mrs. Linda Warren. It did not pass with the following votes:

Yea-4

Nay-5

Abstain-3

OTHER ACTIONS

13 September 201 Meeting